

## POSSE Stage-2 Participant Survey (Immediate Post-Stage 2)

Version 1.0

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### Introduction

This survey is part of a research project to study use of humanitarian free and open source software projects in computing courses. Your participation in this research is optional.

Information from the questionnaire will be used for statistical studies and not in any form that identifies individuals. Your answers on this questionnaire have no bearing on your grade in any course.

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### Instructions

This survey will be very helpful to us for future work in foss2serve and any future workshops we do. Please answer the questions in the sections that follow. You may skip any questions that you do not want to answer for any reason and your participation in this survey is optional. If you have any questions about this study, contact Dr. Ellis ([ellis@wne.edu](mailto:ellis@wne.edu)) or Dr. Kathy Dillon, Chair of the Institutional Review Board at Western New England University ([kdillon@wne.edu](mailto:kdillon@wne.edu) or 413-782-1726).

Thank you.

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1. How long have you been involved with computing education?

- 0-1 years
- 2-5 years
- 6-10 years
- > 10 years

2. How long have you been involved with OSS?

- 0-1 years
- 2-5 years
- 6-10 years
- > 10 years

3. What was the most helpful aspect or feature of **POSSE Stage 1** for you? (What was your biggest “take away”)?

4. What would you have liked to see in **POSSE Stage 1** that was not present?

5. What was the most helpful aspect or feature of **POSSE Stage 2** for you? (What was your biggest “take away”?)

6. What would you have liked to see in the **POSSE Stage 2** workshop that was not present?

7. Has participating in POSSE changed your view of how HFOSS can be used in the curriculum?  
How?

Please circle the answer on the 7-point scale that indicates your agreement or disagreement with each item below.

I was motivated to attend POSSE...

		<b>strongly disagree</b>	<b>disagree</b>	<b>neutral</b>	<b>agree</b>	<b>strongly agree</b>	<b>not applicable</b>	<b>don't know</b>
8	to learn about HFOSS.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	N/A	<b>DK</b>
9	to learn how to involve students in HFOSS projects.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	N/A	<b>DK</b>
10	to learn how to teach students to participate in a large, real-world project.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	N/A	<b>DK</b>

11. Comments:

Due to attending POSSE I have a better understanding of...

	<b>Statements</b>	<b>strongly disagree</b>	<b>disagree</b>	<b>neutral</b>	<b>agree</b>	<b>strongly agree</b>	<b>not applicable</b>	<b>don't know</b>
12	the culture of FOSS.	1	2	3	4	5	N/A	DK
13	the characteristics and needs of an HFOSS organization.	1	2	3	4	5	N/A	DK
14	advantages and disadvantages of incorporating HFOSS into education at my institution.	1	2	3	4	5	N/A	DK
15	the processes that can be used within an individual course to involve students in HFOSS projects.	1	2	3	4	5	N/A	DK
16	what that will be required at my institution to involve students in HFOSS projects.	1	2	3	4	5	N/A	DK

17. Comments:

In thinking about my next steps in this area:

	<b>Statements</b>	<b>strongly disagree</b>	<b>disagree</b>	<b>neutral</b>	<b>agree</b>	<b>strongly agree</b>	<b>not applicable</b>	<b>don't know</b>
18	I am more confident in my ability to incorporate HFOSS learning activities into my classes because of attending POSSE.	1	2	3	4	5	N/A	DK
19	I am inclined to introduce or expand student HFOSS activities at my institution.	1	2	3	4	5	N/A	DK
20	I would like to participate in activities of a POSSE Stage 3 community.	1	2	3	4	5	N/A	DK

Comments: